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| --- | --- |
| University Degree Add degree | Academy Stream Add stream |

## Summary

**PLEASE DELETE THIS TEXT! ALL BODY TEXT SHOULD BE VERDANA SIZE 8 – PLEASE DO NOT EDIT FONT SIZES. HEADINGS ARE VERDANA 12 (I.E. SUMMARY, ACADEMY EXPERIENCE, ETC). SUBHEADINGS ARE VERDANA SIZE 9 (I.E. BUSINESS SKILLS, AUTOMATION, ETC.)**

This should be around 80 – 100 words and express your work ethics, personality, what you are like to work with in a team, what skills you are going to bring to the table and help the clients projects succeed. Example:

Lee’s infectiously positive personality means he works very well within teams and provides motivation and direction towards the successful completion of projects. He is a person who can break down a problem into its constituent parts and provide effective solutions to tackle any issue at hand, it’s a winning formula when combining the ability to explain complex ideas concisely to audiences of varying levels in an engaging manner.

## Skills

* Highlight your skills here
* Prioritise your skills
* This is a great chance
* Include interpersonal skills
* Only use **8 bullet points**
* Add things that are unique to you
* To be an individual
* Include tech skills too

## Academy Experience

#### Business Skills

A continuous development that explores the world of business and projects therein. A focus on understanding their role within organisations and communicating effectively with the people around them.

Skills: Effective communication, networking, negotiation, project life-cycles, development life-cycles, time and task management, stakeholder analysis/management, memory techniques, network diagrams, WBS and dependencies, presentation skills.

#### Software Testing

Spartans are pushed to become diverse testers with a wide breadth of competencies across traditional and modern projects in real world scenarios.

Skills: Developing and managing test cases and strategies, test design, structured exploratory / session / risk / functional / usability / performance based testing, black box/white box techniques, JMeter, defect management, root cause analysis, Jira.

#### Automation

Combining a testers mind with a developers’ skill-set, this is not just theory - labs and drills are run regularly on real life projects to build confidence ready for work on client-site.

Skills: Cucumber, Capybara, Gherkin, Selenium Web-driver IDE, BDD, TDD, specification by example, RSpec, SBE, features and scenarios, writing features, page and data models, page objects.

#### Web Technology

A mixture of fundamental to advanced skills where they learn to develop websites and test them using a wide range of technologies within self-generated projects.

Skills: BASH, HTML & CSS, JSON, XML, JavaScript, debugging and tools, Text Editors, Web Inspectors, Git and Github, Fundamentals of Testing, RESTful APIs, information architecture, accessibility, Responsive CSS, CSS Frameworks, The DOM, JQuery, AJAX.

#### Agile

Practiced continually throughout the academy, the mind-set, ceremonies, and continuous integration creates a highly knowledgeable agile expert.

Skills: Scrum, user stories, personas, acceptance criteria, backlog and estimation, retrospectives, stand-ups, Kanban, agile tooling, continuous delivery, extreme programming.

#### Ruby and databases

As a second language taught at the academy, Ruby is perfect to assure your automation framework will be utilised optimally.

Skills: Relationships and modelling, functions, classes and objects, building web apps, Sinatra, ERB Templates, Rails, Routing, validations, relationships, authentication, asset pipeline, advanced relationships and nested resources, Heroku, database interaction, SQL.

## Academy Projects

#### Name of Project:

Achievements*:*

#### Name of Project:

Achievements*:*

#### Name of Project:

Achievements*:*

## 

## Employment History

#### From January 2013 To march 2014

#### Company

#### Role

A high-level example of the work you did while employed. Just a couple of sentences are needed here. Bullet points are fine.

#### From January 2013 To march 2014

#### Company

#### Role

A high-level example of the work you did while employed. Just a couple of sentences are needed here. Bullet points are fine.

## 

## Education

#### From January 2013 To march 2014

#### Institute

#### Course

###### Modules:

###### 1st Year: List your modules

###### 2nd Year: List your modules

###### 3rd Year: List your modules

###### Final Project: Explain your final project and your part in it.

## Certifications

#### Certification Name

#### Body

###### Example Modules: List your modules

## Hobbies/extra Curricular activities

* This is a blurb space to describe your many interests, past and present) be they blogging, crabbing, surfing, breaking records, learning languages (software or spoken) in your own time, hacking, train spotting, juggling, poi (traditional or modern), collecting and painting war figurines, knitting, dancing, bird watching, scrap-booking, chess, geocaching, board gaming, role playing, LARPing, home brewing, amateur radio/podcasting, puzzles, musical instruments, digital art, political activism, acting, kayaking, graffiti, building computers, fishing, phishing…
* You might want to bullet point them and add additional information about why you find them interesting.

## Volunteer Work

###### TITLE

###### Company/Institute: What you did

###### TITLE

###### Company/Institute: What you did

###### TITLE

###### Company/Institute: What you did

## Achievements

###### Please list areas of merit whether personal or professional.